

# Cambridgeshire SACRE Development Plan 2016-17

1. Standards and Quality of Provision of RE					
Objectives	Action	Success Criteria	Who	When	RAG
<ul style="list-style-type: none"> <li>To ensure the quality of RE is high and this is monitored on a regular basis.</li> </ul>	<ul style="list-style-type: none"> <li>SACRE to provide guidance to different faith groups on the role of being a school visitor e.g. for use when leading school assemblies.</li> </ul>	Faith visitors are confident to visit schools and schools report successful outcomes of the visit to Cambridgeshire SACRE.	RE Adviser or Diocesan Schools Adviser	Ongoing	
	<ul style="list-style-type: none"> <li>SACRE to produce a newsletter to inform schools of the different events taking place in the 'RE world'.</li> </ul>	Members contribute to the newsletter and schools are kept up-to-date with RE news.	RE Adviser, Clerk, All Members	Three times a year	
	<ul style="list-style-type: none"> <li>SACRE to provide support to schools regarding the maintenance of high-quality RE.</li> </ul>	Through ongoing training, newsletters and consultancies,	RE/Adviser	On going	
	<ul style="list-style-type: none"> <li>SACRE to continue establishing links with academy schools in Cambridgeshire.</li> </ul>	Through newsletters, Network meetings and training opportunities	RE Adviser, Clerk	On going	
	<ul style="list-style-type: none"> <li>Analyse GCSE and A-Level results, including data on ethnicity as well as gender.</li> </ul>	This will appear in the Annual report.	RE Adviser; SACRE Members and RE Adviser	Annually	
	<ul style="list-style-type: none"> <li>To provide a list of places to visit and visitor information to all schools in the Cambridgeshire area.</li> </ul>	To produce an up to date list and monitor this on a regular basis.	SACRE members	2016	
2. Management of SACRE and Partnership with Local Authority					
Objectives	Action	Success Criteria	Who	When	RAG
<ul style="list-style-type: none"> <li>To continue monitoring membership of SACRE, ensuring it is representative of the main faith groups in Cambridgeshire and that all four committees are represented at each meeting</li> </ul>	<ul style="list-style-type: none"> <li>To monitor SACRE membership and attendance - SACRE members to be responsible for the self-maintenance of their role on the committee. If a member decides to leave SACRE, they should look for</li> </ul>	All meetings are quorate and there is a healthy attendance from all communities.	All Members	On going	

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<ul style="list-style-type: none"> <li>To ensure the sustainability of SACRE</li> </ul>	<p>replacement representatives.</p> <ul style="list-style-type: none"> <li>Renew annual membership of NASACRE and attend AGM and training events organised by NASACRE. SACRE members to regularly visit relevant websites (i.e. NASACRE, AREIAC, NATRE, etc) to keep up-to-date with new information.</li> </ul>	<p>Cambridgeshire is represented nationally and attends training events.</p>	<p>RE Adviser, SACRE Members</p>	<p>On going</p>	
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## 3. Effectiveness of Locally Agreed Syllabus

Objectives	Action	Success Criteria	Who	When	RAG
<ul style="list-style-type: none"> <li>To establish a new Agreed Syllabus Conference along with Northamptonshire and Peterborough.</li> <li>To write a new Agreed Syllabus that promotes progression and assessment in all learners.</li> <li>To have a version of the new Agreed Syllabus to be piloted by a few schools by September 2017</li> </ul>	<p>To convene an Agreed Syllabus Conference made up of 1 member from each committee from each areas making 12 members and the LA adviser.</p> <p>Working groups to be established across all stages of education to produce medium term plans and some examples of good practice.</p> <p>The working groups to have completed the initial medium term plans for a pilot in September 2017.</p>	<p>School are informed about relevant consultations and respond.</p> <p>A completed pilot version of the Agreed Syllabus</p> <p>As above for schools to start using in the classroom</p>	<p>Agreed syllabus conference (ASC)</p> <p>ASC</p> <p>ASC</p>	<p>November 2016- Sept 2018</p> <p>July 2017</p> <p>July 2017</p>	