



## SEND Specialist Services Thresholds - Glossary of terms

This glossary of terms accompanies the SEND Specialist Services Thresholds; it provides a brief explanation of some of the terms or acronyms in the document.

CYP	child or young person
CIN/CP - Child in Need/ Child Protection	<p>If a child is considered to be a Child in Need, regular multi-agency Child in Need meetings will be held at school between the SENCo, the parent and a member of the Social Care Team or relevant professionals to discuss and review the Child in Need plan.</p> <p>For a child who is considered to be at continuing risk of significant harm, a multi-agency Child Protection Plan is formulated to protect the child. A core group of professionals, including the Lead Social Worker, are responsible for keeping the Child Protection Plan up to date and co-ordinating inter-agency activities.</p>
CoP- Code of Practice	<p>The Code of Practice is a legal document. It contains detailed requirements, statutory guidance, and duties that all professionals working with children and young people with Special Educational Needs under part 3 of the Children and Families Act 2014, must follow and provide.</p> <p>The code applies to: head teachers and principals, school and college staff, special educational needs (SEN) coordinators, early education providers, local authorities, governing bodies, and health and social care staff.</p>
Early Support	<p>Early Support is specifically for children aged 5 years and under with a disability or complex additional need. The Early Support team support children who have complex needs that require on-going specialist support from across education, health and social care. This includes children who have difficulty communicating, have sensory or physical needs and/or complex health needs.</p>
EHC Needs Assessment - Education, Health and Care Needs Assessment	<p>An EHC Needs Assessment is a process undertaken by the Local Authority to decide if a child or young person requires an Education, Health Care Plan.</p> <p>An assessment can be requested by parents/carers, a young person themselves or by anyone else who thinks an assessment may be necessary, including GPs, health visitors and teachers.</p>

EHCP - Education, Health and Care Plan	<p>EHCPs are for those children and young people who have a significant special educational need or disability that cannot be met by support that is usually available in a school or college.</p> <p>EHCPs focus on what a child or young person wants to achieve and what support is needed to do this. EHCPs require the different agencies that provide education, health and social care support to work closely together.</p>
Family CAF - Family Common Assessment Framework	<p>The Family CAF is a working document that includes information about the needs of all members of a family. It provides a clearer understanding of what support may be needed to support the whole family.</p>
High Quality Teaching	<p>High Quality Teaching includes a broad range of teaching strategies to meet the individual needs of all children. Assessment will inform teaching and learning and the early identification of areas that may require targeted support. The progress of each child should be closely monitored, Achievable goals should be set with support and input from parents and the child or young person themselves.</p> <p>The approaches used should be based on the best possible evidence. The pupil's progress and any additional provision should be reviewed regularly.</p>
Level 3 of the Speech and Language Descriptors	<p>The Cambridgeshire Speech, Language and Communication Descriptors provide a way to identify speech, language and communication needs in children. The descriptors are made up of five parts: attention and listening; receptive language; expressive language; speech; and interaction. Each of the five descriptors are divided into four levels: 1 - mild, 2 - moderate, 3 - significant and 4 - severe.</p> <p>Classroom based observations and other assessments are used to gather information about the correct descriptor levels for a child.</p>
PSP - Pastoral Support Plan	<p>A PSP is a co-ordinated, school-based intervention, to help promote inclusion and support the child or young person's social skills and to reduce challenging behaviour.</p> <p>If a PSP is required, then a meeting should be held in school with the teacher, child or young person, and parents. During the meeting, targets and actions will be developed which will be reviewed on an agreed date.</p>
S17	<p>Section 17 of the Children Act 1989 defines a child as being in need in law. Under this definition, a child is considered as a 'child in need' if child or young person:</p> <ul style="list-style-type: none"> <li>• is unlikely to achieve or maintain or to have the opportunity to achieve or maintain a reasonable standard of health or development without provision of services from the Local Authority.</li> </ul>

	<ul style="list-style-type: none"> <li>• has a disability.</li> <li>• Or where their health or development is likely to be significantly impaired, or further impaired, without the provision of services from the Local Authority</li> </ul>
S47	Section 47 is a section of the Children Act 1989 which identifies when a child is at significant risk of harm. The Local Authority is required to make enquiries to decide whether it should take any action to safeguard and promote the welfare of the child.
Special Educational Needs Co-ordinator (SENCo)	The SENCo is responsible for the operation of their school's SEN policy. The SENCo co-ordinates additional support and ensures the school makes adjustments to overcome barriers to a child's learning. The SENCo may also request additional support from specialist services, such as an Educational Psychologist.
START - Statutory Assessment and Resources Team	<p>START manage the EHCP needs assessment process for children with special educational needs.</p> <p>SEN Casework Officers ensure that appropriate assessments are carried out and information is gathered from parents, carers, children and young people, and relevant professionals within statutory timescales.</p>
TAF - Team Around the Family	<p>TAF is where parents/carers come together with professionals working with the child and family to review progress and decide next steps.</p> <p>Professionals involved could include teaching staff, SEND Specialist Services, health care professionals, Social Workers, Family Workers and others that are involved with one or more members of the family.</p>
Universal Services	Services for all children, young people and families regardless of need, such as schools, GPs and health services, voluntary and community services.

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