

**Preparing For Adulthood**  
**For Children and Young People up to the age of 25 who will or may need**  
**Social Care Support as Adults**  
**Annual Report**  
**June 2016**

## 1. Introduction

In April 2015 we changed the way we support young people who will or may need support from Social Care when they become adults.

This report is our first annual report following those changes and covers:

- The changes we made
- What we have done over the past year
- Feedback from young people, families and carers, workers
- How we have done
- Our plans for next year

The report has been collated by members of both children's and adults social care teams with contributions from young people, parents and carers and others involved in supporting young people prepare for adulthood and links closely with the Post 16 strategy for education, training and employment opportunities.

## 2. Our Aims and Principles

Disabled young people have the same rights as other young people. We want to make sure that as they grow up and move towards adulthood they have the right support and opportunities to think about and prepare for their future and adulthood.

The Preparing for Adulthood Protocol details what we are working towards and the standards we all aspire to and they are:

- We are working towards
  - Independence and somewhere to live
  - Work and doing things that interest and satisfy you
  - Good Health and well-being
  - Having friends and being part of your community
- Young person's views and wishes are central
- We are working to outcomes from Education Health and Care Plan (EHCP)
- We have high expectations and aspirations
- Planning is timely for each young person
- Planning includes family and carers
- We are working together effectively
- We make the best use of all our resources
- Plain English and accessible communication are used



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### 3. The Changes - how we now support young people who will or may need support from social care as adults

In April 2015 we implemented a number of changes following a consultation

- Preparation will start as early as possible but at least by the age of 14
- Preparation will be focussed on real life outcomes that are important to the young person
- If a child or young person has a children's social worker they will ensure that any social care support provided is focussed on thinking about and planning for the future and that it involves relevant others
- In a young person's 16th year the children's social workers will start to use the adult social care assessment and care and support planning process, so that young people and their families will know in plenty of time what social care support will be in place for them when they turn 18
- A new Learning Disability Partnership Young Adults Team was established to support young adults from the age of 18 up to 25 if needed
- The appropriate identified Adult Social Care Team will provide support as young people turn 18.
  - Adult Autism and Support Team (AAT)
  - Mental Health Service
  - Learning Disability Partnership Young Adults Team (LDPYAT)
  - Physical Disability Team
  - Sensory Team
- For young people who do not have a children's social worker but who will or may need social care support as an adult the appropriate adult social care team will start working with a young person from around the age of 16 to assess eligibility and arrange adult support if needed
- Anyone can flag, at any age, the possible need for social care support as an adult by contacting the contact centre or at EHCP meetings
- A new tracking process was developed to ensure preparation happens for all who need it in a timely way
- If a young person is being supported by a team that may not be the most appropriate one for them, that team will continue to carry out all the preparation, advice, assessment and support planning needed until the appropriate team is identified and involved
- The processes and support meet the requirements of the SEND reforms implemented in September 2015 and the Care Act 2014
- The Adult Autism and Support Team was created to replace the Vulnerable Adults Team

Further details of the aims and the full process can be found on the 'Moving to Adult Social Care' section of the local offer

[http://www.cambridgeshire.gov.uk/info/20136/special\\_educational\\_needs\\_and\\_disabilities\\_local\\_offer/527/disabled\\_childrens\\_social\\_care/8](http://www.cambridgeshire.gov.uk/info/20136/special_educational_needs_and_disabilities_local_offer/527/disabled_childrens_social_care/8)



#### 4. Preparing for Adulthood Social Care Activity over the Year

##### 4.1 Number of adult social care assessments and support plans completed

Team	New Adult assessments completed	Adult Social Care Support package put in place	Meeting timescales ie before age 17 ½	Number identified in advance for 'correct' adult team
Disabled Children's Social Work Teams	37	21	6*	All
Other Children's Social Work Team	0	3	0	All
LDPYAT	16**	16**	tbc	8
Adult Autism , Physical Disability & Sensory Impairment Teams	59	37	tbc	23

\* For the first year there was a significant number of young people who would have been out of timescale before 17 ½ as the previous expectation was for assessments to be completed before the young person was 18 ½.

\*\* LDPYAT complete assessments on young people not open to a Disabled children's Team, Unit or LAC Unit.

##### 4.2 Disabled Children's Social Care

- There are 16 assessments that have been completed but the adult support package has not been put in place yet as the young person is still under 18
- Developed an adult assessment check list for social workers
- Developed a process for ensuring direct payments continue uninterrupted for young people
- Developed Mental capacity Act skills and knowledge within service
- Supported young people's involvement in governance meetings
- Attend parent support groups and meetings
- Starting the thinking, support around growing independence and planning earlier
- Some, but not all, of the timescales not being reached are due to the age of the young person at the change from the previous process to the current process. That is, some were already too old for the timescale to be met at the changeover period.
- Completing the adult assessment has been a new process for children's social workers



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- Meeting with and developing working relationships with adult and other workers
- Developed a 'Preparing for Adulthood' information pack for sharing with families/carers that is available as a paper based pack of information and via the local offer
- Delivered joint training with The Statutory Assessment and Resources Team on Education, Health and Care Plans, social care requirements and preparing for adulthood

#### 4.3 Learning Disability Partnership Young Adult Team

- Provided services to 97 young people / carers in total over the year
- 56 of these were young people who were previously supported by the Transitions Team as was who transferred to the new LDPYAT on 1 April 2015
- Supported the transition of those who were aged between 18 and 19 at the time and whose support was paid for by children's social care. These have gradually been phased out over the past year and all are now being paid for by LDPYAT.
- Providing services for an additional 8 young people who we assessed and support planned for after April 2015.
- 8 young people have been passed over to AAT after initial contact as they did not have a learning disability
- 32 carer's assessments and budgets have been provided.
- Working with 29 young people who are not receiving a support package (Transforming Lives Tier 1 support) some of whom may need to receive tier 2 or 3 support in the future.
- Meeting with the special needs schools to raise profile of preparing for adulthood exemplar and to ensure we know about all young people who may need an adult service
- Regular meetings with Children's Social Care Teams to develop and maintain effective working relationships and to discuss, advise and agree joint working where needed for those young people approaching 17 ½
- 3 monthly meetings with Early Help Team to ensure we capture young people who receive this support and will/may need ongoing adult service. Information provided by early help team enables us to identify if young person will need additional support before they are 19 or if early help is adequate
- Meeting care leavers statutory duties
- Provide advice and support to children's workers via duty system
- Attend parent support groups and meetings
- Health input to the team has been agreed
  - 1 full time nurse already started
  - 2 days a week Psychologist recruited and due to start in August
  - 2 ½ days a week Speech & Language Therapist being recruited
  - 2 days a week Occupational Therapy allocated to team
  - Access to Music Therapy, Art Therapy, Physiotherapy and Psychiatry from Learning Disability Partnership area teams



#### 4.4 Adult Autism, Physical Disability & Sensory Impairment Teams

- Of the 35 who were referred to an inappropriate team 23 of these were for the Vulnerable Adults Team which has been replaced by the Adult Autism Team. This issue should reduce over time.
- The majority of young people referred have not had an adult assessment completed by a children's social worker so we establish the type of support needed
  - Tier 1 - referral to National Autistic Service for advice and information
  - Tier 2 - short term intervention to meet immediate need by completing a Community Action Plan
  - Tier 3 – adult social care assessment and support plan

#### The Transforming Lives Model



- Assessments need to be completed within 28 days from date of referral. This can be difficult when longer is needed to develop trust and confidence with young people
- There are often needs that also require support from Mental Health Services and we are currently trying to develop an effective pathway to meet these needs

#### 4.5 General Social Care Activities

- Information sharing
- Relationship building
- Dealing with and resolving process issues
- Workforce development
- Promoting the 'preparing for adulthood' approach



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- Created a 'Preparing for Adulthood' mailing list for sharing updates, good practice examples, resources and workforce development opportunities
- Produced and shared resources for schools, colleges, START and other colleagues on moving to adult social care

## 5 Other Preparing for Adulthood Activities

### 5.1 Preparing for Adulthood Local Offer

The Children and Families Act places a duty on every Local Authority to publish a Local Offer, setting out in one place information on the provision they expect to be available in their area for children and young people (from 0-25 years) who have SEN and Disabilities (SEND)

The Local Offer has two main purposes:

- To provide clear, comprehensive, accessible and up-to-date information about the available provision and how to access it
- To make provision more responsive to local needs and aspirations by directly involving children young people, their parents/carers and service providers in its development and review.

The Preparing for Adulthood section includes information on:

- Moving to adult social care
- Further and Higher Education
- Employment and training
- Housing and independent living
- Travel and transport
- Being involved in the community
- Useful information for parents/carers on money and benefits, safeguarding, mental capacity act and advocacy.

There were 2,700 visits to the Preparing for Adulthood pages between April 2015 and March 2016. These were from a mixture of external and internal visitors. See appendix 1 for a more detailed breakdown of the figures.

Over the year we have:

- Added new information pages
- Updated pages based on feedback
- Promoted preparing for adulthood pages with others
  - Link to it on Pinpoint website
  - Carers Partnership Board
  - Schools and colleges
  - Local authority staff via training, email circulation and providing links
- Encouraged staff to send links to the local offer webpages rather than documents

The Preparing for Adulthood pages can be seen via the links below:



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## 5.2 Pinpoint Preparing for Adulthood Support Group for Parents and Carers

Pinpoint runs a support group specifically for parent carers raising children and young people aged 14-25 with additional needs and disabilities.

- The group has running since February 2015
- Set up at the request of parents who wanted their own separate group.
- It meets 4 times per year at Bar Hill Tesco Community Room.
- A total 74 parents have attended the group.
- Also run additional sessions throughout the county on topics that parents have requested
  - Benefits sessions with the Papworth Trust
  - Young People's Rights sessions with Irwin Mitchell
  - Sexual Health Training and Relationships Parent Training

For a more detailed summary of the topics covered and issues raised at the group please see appendix 2.

## 5.3 Increasing Involvement and participation of young people

Voiceability have a Young Person's representative for 12 ½ hours a month who is supported by a young person's project worker (7 ½ hours a month)

The young person's representative and Voiceability have:

- Represents and provides an expert insight into the experiences of young people within Cambridgeshire on the Speak Out Council
- The Voiceability young person rep co-chairs the Service User Preparing for Adulthood Steering Group
  - Prepares the agenda
  - Co-chairs the meeting
  - Agrees actions
- Information visits and drop in sessions at Special schools, further education providers and clubs and to gather views
- Carried out a consultation with young people about what they want for the future which is nearly complete
- Planning to use filming and other ways to gather views in the future and looking at ways to ensure the council hear them
- Increased the presence of young people at their Speak Out meetings, with there always being students from at least one of the specialist school's present.
- At each of the meetings the students do a presentation on what they are doing within their schools and participate in the topic discussions.



See Appendix 3 for a more detailed description of the work of young person representative.

#### **5.4 keeping track of young people who will or may need social care support as adults**

We have developed an electronic IT process for tracking young people, from any age, who will or may need social care support as adults.

The process allows anyone to request, or flag, the possible need for adult support. The 'tracker' can be viewed by all social care teams and will indicate when assessments are due and track progress through the process.

The tracker, after some initial delays and teething difficulties, is in place and gives a good list and starting point for all teams.

We still have work to do to enable it to give a full tracking function and monitoring data.

#### **5.5 Procurement, Contract Management and Contract Monitoring**

- All contracts with social care providers now include a requirement to support children, young people and families and carers in preparing for adulthood.
- Providers are asked to demonstrate how they will support young people to prepare for adulthood as part of the tender process.
- Resource Officers undertake contract monitoring visits which include reviewing the support young people are offered in terms of increasing independence and preparing for adulthood.
- Providers are expected to complete an Independence Passport for each young person and the Access to Resources Team review the Independence Passport in line with Provider and young people's feedback.
- Encouraging and support Providers to develop the scope of their offer to cover children's and adult services, with a view to minimising transition for young people.
- Providers are encouraged to, where possible, gradually reduce the levels of support that they provide to young people in preparation for independent living.
- Individual Placement Agreements include outcomes that the Provider is expected to achieve with young people, that include preparing for independent living, reduced levels of support and reintegration in to mainstream services; if possible.
- Providers are encouraged to consider opportunities for reduced support as the initial stages of a placement commencing, in order to manage expectations of children, young people and their families.
- Young people and their families are encouraged to attend placement planning meetings in order to ensure that their expectations and wishes are captured and this is reflected in the support or provision that they access.
- Young people and their families are encouraged to take part in tender exercises, inform specifications and evaluate provider submissions, in order to ensure service specifications reflect the support they require in preparation for adulthood.



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## 5.6 Preparing for Adulthood Additional Needs Team (PAAN Team)

The PAAN Team provide advice and support to those with EHCPs in relation to further education, work and training.

- Additional Needs Pathway Advisers carry out joint initial visits with social workers from 16 upwards to offer advice and support on all aspects of preparing for adulthood particularly regarding Education Employment and Training, to ensure a coordinated approach and to facilitate joint working
- There are examples of really good practice between members of the Preparing for adulthood additional needs team and social care colleagues
- In particular there has been positive feedback around initial joint visits to clients and their families. Families have commented on how much they appreciated having both professionals there together, it enabled a broader ranging discussion than otherwise might have been the case, avoided “having to tell the story” again.
- We have not always carried out joint initial visits and are working to ensure that all Social Care colleagues know of the agreed protocol to ensure it always happens.
- PAAN Team manager in conjunction with START team manager facilitates new SEN Post 16/ FE forum which has worked to improve phased transfer process, explored new funding mechanisms, discussed and shared good practice re transition PAAN team and START (with others) working to identify gaps in provision, particularly for those with more complex needs, and sharing with providers in order to develop new and more flexible / bespoke programmes.
- New role of Additional Needs Employment Strategy Co-ordinator within the PAAN Team has already had significant impact re raising awareness and developing new Employment opportunities for clients with additional needs e.g. held a Work Inspiration event, developing new Work Experience opportunities for young people attending Special Schools, working to develop a Supported Internship programme within the Local Authority etc.
- Additional Needs Pathway Co-ordinators have had notable successes in supporting clients from our Special Schools who were either Not in Education, Employment or Training (NEET) or were potentially NEET. By working in a more intensive way they have been able to support a number of clients into college, work or training.

## 5.7 Statutory Assessment & Resources Team (START)

START co-ordinate the Transfer Review process, the Education, Health and Care Needs Assessment process and the EHCP Annual Review process and preparing for adulthood is a key part of this.

- EHCP assessment and review process and paperwork include identifying if a child or young person may need social care support as an adult which in turn triggers a request for a social care assessment
- In addition the EHCP outcomes should include outcomes related to real life outcomes including those related to preparing for adulthood



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- Training delivered to schools/settings and other professionals/teams/services to highlight this
- Delivered joint training with Social Care
- There is a Children's Social Care representative at the Education, Health and Care Needs Assessment Panel
- There are representatives from Children's Social Care, LDP, Clinical Commissioning Group (CCG) Health Providers and Commissioning at the County Resourcing Panel

## 5.8 Preparing for Adulthood Steering Group.

The Preparing for Adulthood Steering Group is for all interested parties, and in particular parents, carers and young people, to come together to share information, experiences, identify successes and difficulties, identify priorities and agree actions.

- Met twice over the past year
- There has been good attendance at both meetings with representation from children's and adult's social care, special schools, further education providers, preparing for adulthood additional needs team, Pinpoint, Voiceability and 9 parents.
- Co-chaired by a member of the social care team and the Voiceability. young person representative
- A START representative will be coming to the meetings in the future
- Future meeting will be held in schools to make it easier for young people to attend
- Issues covered have included
  - Employment opportunities
  - Education opportunities as children get older
  - Keeping up to date with changes

A more detailed summary of the Preparing for Adulthood Steering Group over the year can be found at Appendix 4.

## 6. Feedback Received

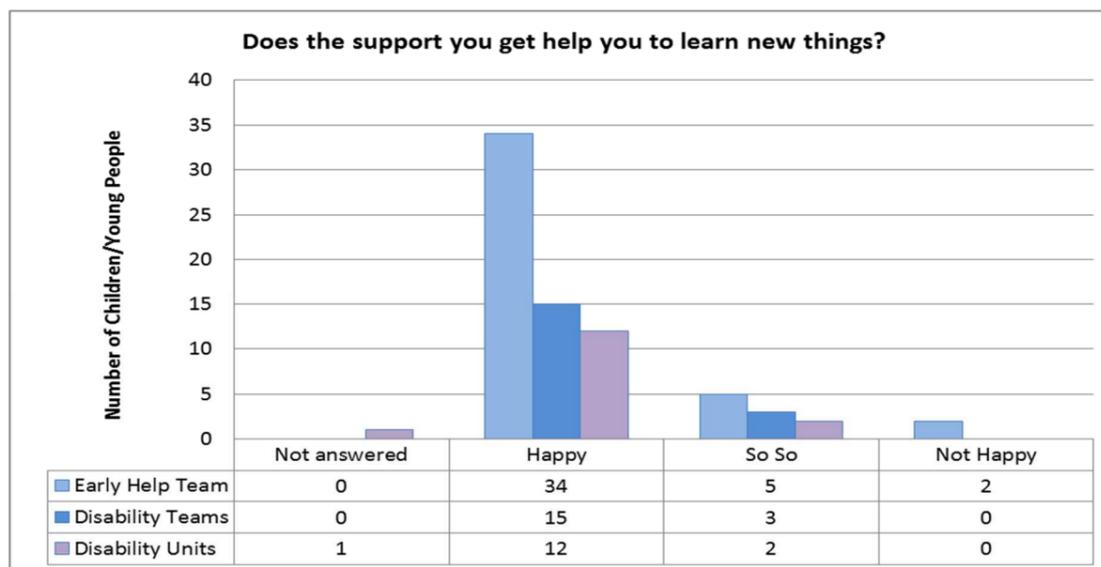
We have sought and received feedback from a number of sources and these are summarised below.

### 6.1 Feedback from Young People

#### 6.1.1 Disabled Children's Social Care Young people feedback – Sept 2105 – March 2106

From September 2015 we started to ask children and young people their views and the graph below shows what they said about learning new things.





### 6.1.2 Annual Adult Social Care Service Users Survey

The Adult Social Care User Experience survey was written by the Department of Health and issued by all local authorities in England January/February 2016.

The survey in Cambridgeshire was sent to 103 18-25 year olds and 40 (38.8%) returned them either partially or fully completed. Most of the 40 returned were from those receiving support from the LDP or the LDPYAT with 3 from disability and mental health services.

- 75% were either extremely or very satisfied with the care and support services they received.
- 87% felt they had choice about how their needs were met.
- No one said they had no choice in how their needs were met
- 72% felt care was arranged quickly and easily.
- 65% knew who to contact if their care and support needs changed.
- 83% found information and advice about support, services and benefits very or fairly easy.
- 49% pay for extra help or support from their own private money.
- 79% felt that that people who provide their care, including health care, work well together.

Whilst this feedback is not specifically about preparing for adulthood it shows a high level of satisfaction with the social care support that young people between 18 and 25 are receiving.

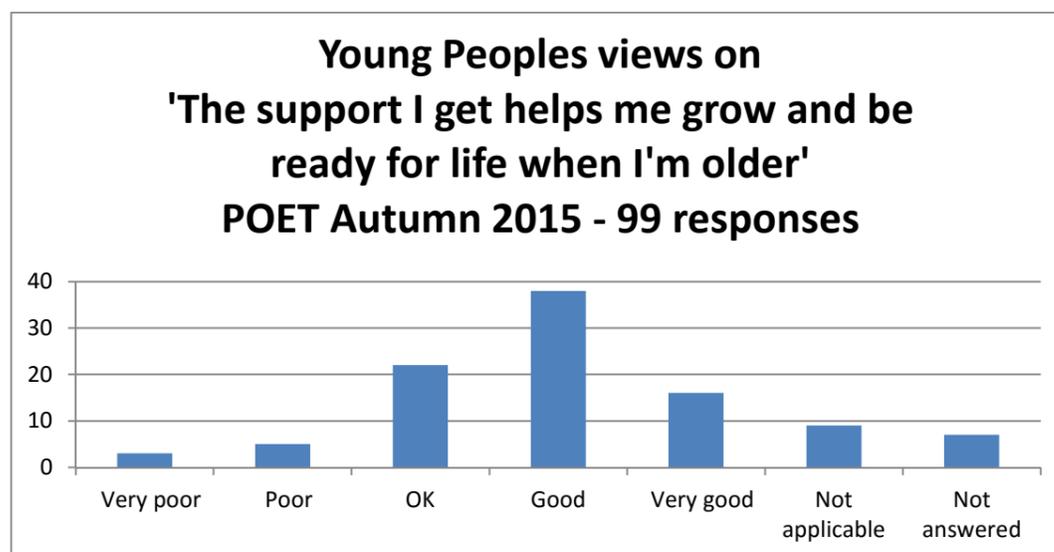
For a full report of the findings see Appendix 5.



### 6.1.3 Young People's POET feedback

99 children and young people in Cambridgeshire gave their views in a national survey (POET) about the outcomes that the SEND reforms have achieved for children and young people.

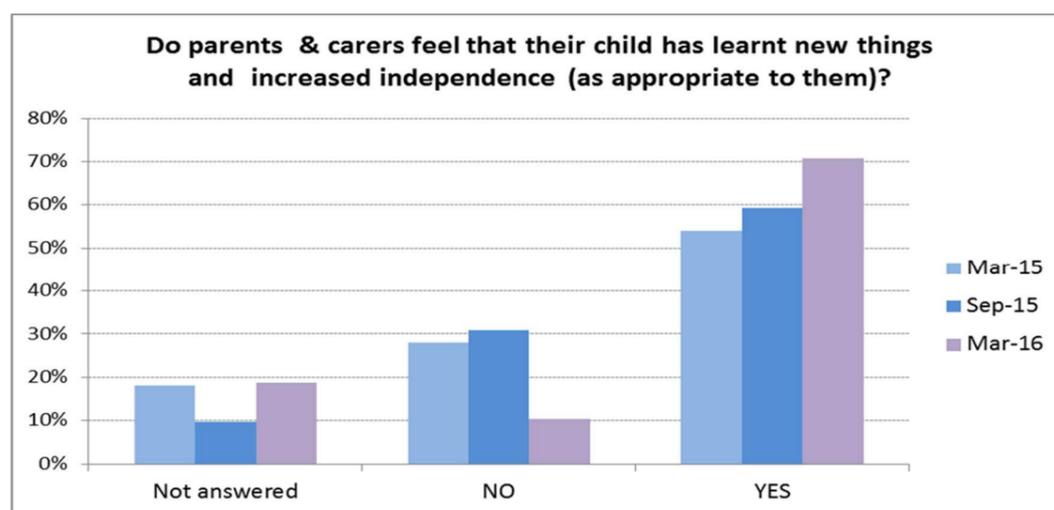
One of the areas was whether children and young people feel that the changes have helped them prepare for the future. The graph below shows the responses.



### 6.2 Parents and Carers Feedback

#### 6.2.1 Disabled Children's Social Care Family and Carer feedback – Sept 2015 to March 2016

Parents and carers of children and young people who receive support from Disabled Children's Social Care have the opportunity to give feedback on a number of areas once a year and we collate it every 6 months. The following graph shows views over the past year and a half on whether parents and carers feel that support offered has enabled their child to learn new things and increase in independence.



Parents and carers also commented on:

- Developing self-esteem and self confidence
- Social skills and being with others same age
- Children and young people doing things didn't do before
- Children and young people learning to be apart from and less reliant on parent
- Experiencing sleeping in a different house
- Doing things mainstream kids take for granted – like going to a party

We are pleased to see that parents and carers feel that this is increasing over time.

You can see a summary of all the feedback received at the link below

[http://www.cambridgeshire.gov.uk/info/20136/special\\_educational\\_needs\\_and\\_disabilities\\_local\\_offer/527/disabled\\_childrens\\_social\\_care/11](http://www.cambridgeshire.gov.uk/info/20136/special_educational_needs_and_disabilities_local_offer/527/disabled_childrens_social_care/11)

### **6.2.2 Special Education Needs & Disabilities Independent Advice & Support Service (SENDIASS) Feedback from Parents and Carers**

SENDIASS, formerly Parent Partnership, has run feedback events for parents and carers of children and young people with SEND in the past year. The events were to get parental feedback on the SEND changes after the first year of implementation

Feedback from these has shown:

- Parents and carers welcome the more 'inclusive' approach of the new system and look forward to seeing it develop further
- Desire for the child or young person's voice to be more evident in the EHCP process
- Parents welcomed the move to keep more children and young people in supported and educated in county but were concerned about a lack of suitable provision in county
- The drive to increasing young people's independence, to be part of the community and contribute as far as they were able were welcomed but concern was expressed about the system's ability to support this so that it worked as effectively as possible.
- Plans for better transitions to adulthood were welcomed but concern was expressed about the range of resources and opportunities available to ensure young people had the opportunities they were entitled to
- The new EHC Plans were welcomed but there was the hope that over time they will become broader covering all needs not just education.

The full summary of the feedback can be seen at the link below

[http://www.cambridgeshire.gov.uk/info/20136/special\\_educational\\_needs\\_and\\_disabilities\\_local\\_offer/549/about\\_cambridgeshires\\_local\\_offer/6](http://www.cambridgeshire.gov.uk/info/20136/special_educational_needs_and_disabilities_local_offer/549/about_cambridgeshires_local_offer/6)



### 6.2.3 Pinpoint Parent Carer Feedback

Pinpoint gather feedback from parents and carers at their termly network events which cover a range of topics and issues, including preparing for adulthood and more specifically at the Preparing for Adulthood Support Group described in section 5.6 above.

Feedback from parents and carers have raised include

- Need more information
- Good to meet and get to talk to other parents and carers
- Good to meet and talk to service providers – this is really valued by parents
- Want to focus more on what the young person wants
- Need more advice, information and support for those who don't have an EHCP as they grow older such as
  - Sexuality and relationships
  - Money
  - Rights
  - Work
- Services don't always meet timescales
- Not always clear what the process is
- Want plans to reflect child or young person
- Like that Local Offer exists but not all know about it, information isn't always clear and needs to be better link between Local Offer and main website information
- Too much jargon, names of teams and services – they need to be explained
- Need more information and ideas on things to do, social activities, places to go

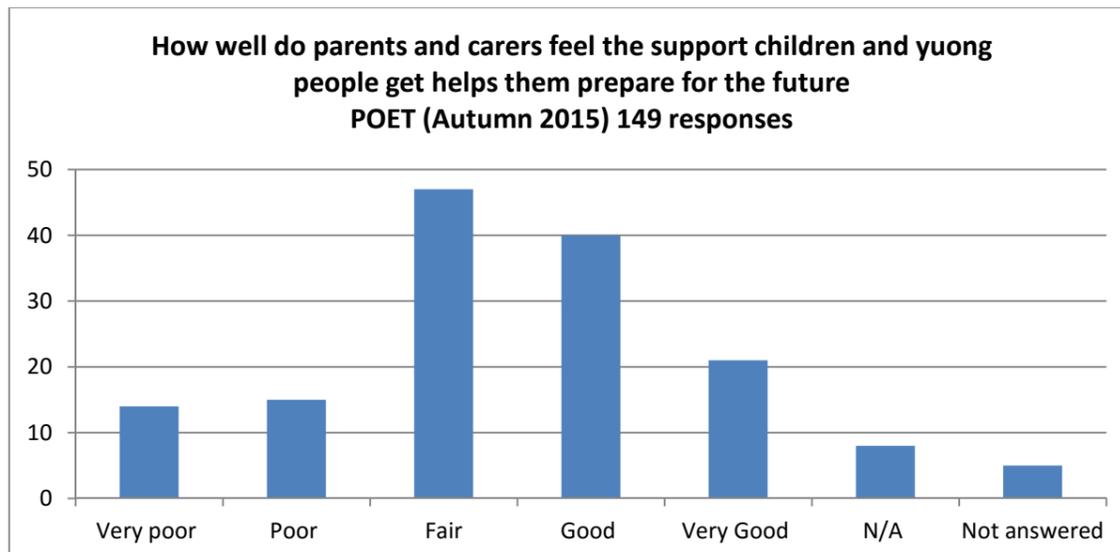
You can see the full summary of Pinpoint parents and carers feedback on the Pinpoint website at <http://www.pinpoint-cambs.org.uk/pinpoint-reports>.

### 6.2.4 Parents and Carers POET Feedback

149 parents and carers in Cambridgeshire gave their views in a national survey (POET) about the outcomes that the SEND reforms have achieved for children and young people.

One of the areas was whether parents and carers feel that the changes have helped children and young people think about and prepare for the future. The graph below shows the responses.

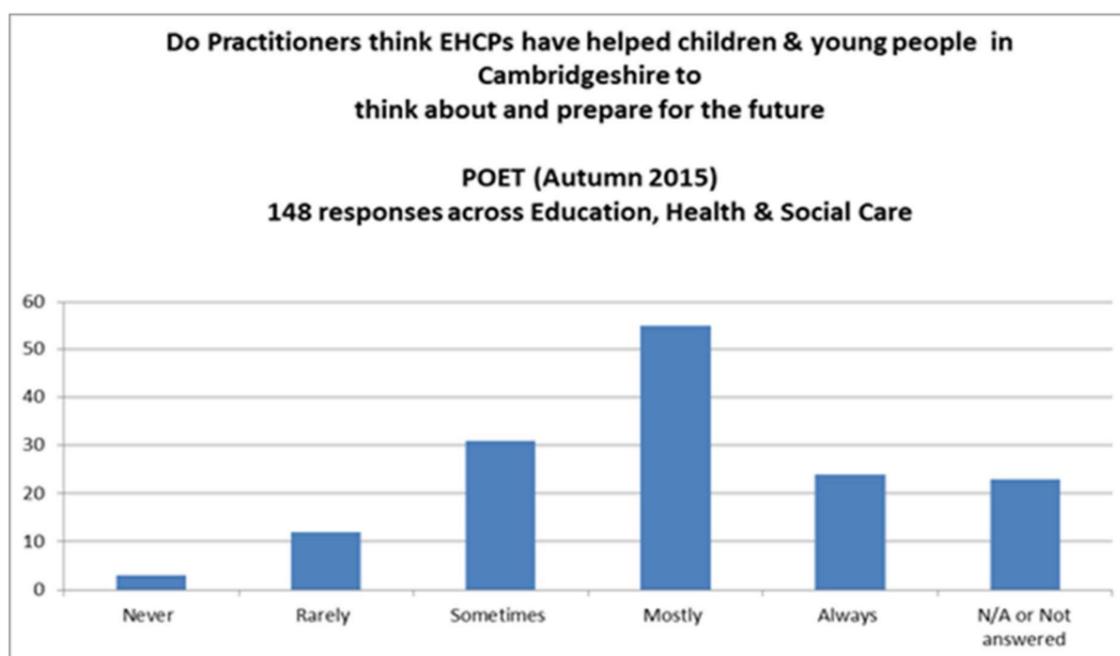




### 6.6 Social Care Staff Views

150 health, education and social practitioners in Cambridgeshire gave their views in a national survey (POET) about the outcomes that the SEND reforms have achieved for children and young people.

One of the areas was whether practitioners feel that the changes have helped children and young people think about and prepare for the future. The graph below shows the responses.



Social Care Staff were also asked separately their views on the changes on how we are supporting young people to move to adult social care should they need it and 17 staff gave their views.

Things staff felt have worked well:

- There is more focus on preparing for the future
- Good that children's social workers are doing this as they can do it earlier with families and young people
- There have been some good forward looking plans
- Much better joint working between children's and adult social care teams
- LDPYAT have been very helpful and always willing to answer questions
- Mostly it has gone smoothly
- We have solved things together quickly
- Getting better at it all the time

Things staff felt that haven't worked so well:

- There was a lot for children's social workers to learn and gap between training and using new knowledge was too long
- Some IT issues and the tracker didn't work quite how we expected
- We haven't always met timescales
- Assessments haven't always met requirements or been forward looking
- Not knowing when EHCP meetings are
- Lack of clarity/changes in adult panel process and delays in getting agreement
- Not knowing what the possibilities are when young people become adults, knowledge of adult support and opportunities
- We haven't shared examples of good practice

Things staff felt we could do differently:

- Single list of all relevant teams, contact numbers and specific areas of responsibility
- Make sure START or schools tell us when EHCP meetings are
- Several specific suggestions on changes to assessment process
- Joint training/practice development, learning circles
- More information about the sort of things that are available/possible in adult social care, possibly an adult version of the SDS price guide
- Make sure we always involve the PAAN Team – it's really worth it for everyone
- Improve the IT tracking process



## 7. Successes

Based on the review of activity and the feedback received there are a number of successes to report:

- Shared value base and the principles of preparing for adulthood appear to be well established
- Clear and active communication channels with parent/carer and service users groups about preparing for adulthood
- Pinpoint Preparing for Adulthood Support Group well established and valued by parents
- Very much a joint approach by teams, even when things are difficult
- Problem solving approach
- Addressed process issues quickly
- The change in job roles and assessment and support planning responsibilities happened with a clear focus on ensuring a good service to young people
- Better working relationships and joint working across teams
- MCA part of the process for all
- Established some joint/shared practices – folders, IT systems, information, communication, governance
- Capacity issues in LDPYATs addresses
- Governance arrangements in place
- Local offer information
- We now talk about preparing for adulthood rather than ‘transitions’

## 8. Things still to be addressed

Based on the review of activity and the feedback received there are a number of things that still need to be addressed:

- Focus on things to do, social activities and friendships
- Developing work skills and opportunities
- Ensure joint visits and working between PAAN team and social workers
- Ensure tracker is fully fit for purpose and develop its monitoring function
- Transfer from children’s to adult health pathway needs to be improved and include mental health
- Mental health to be involved in preparing for Adulthood strategic work
- Reduce duplication in paperwork for children’s social workers
- Not all young people are identified early enough yet
  - Need to review EHCP paperwork/process to strengthen this
  - Need to ensure that exemplar is known about by all practitioners
  - Include reason why child or young person may need adult social care support
- Ensure that relevant people are invited to EHCP meetings, especially post 18
- Improve meeting timescales for all adult assessments
- Improve quality of all assessments and plans
- Clarify some processes
- Provide clearer information and reduce jargon
- Clarity about support in an emergency



**For further information please contact any of the following who will be pleased to help you:**

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#### Appendices:



Appendix 1

Appendix 1: Preparing for adult



Appendix 2

Appendix 2: Pinpoint Preparing f



Appendix 3

Appendix 3: Voiceability Preparir



Appendix 4 PFA  
Steering Group repc

Appendix 4:



Appendix 5 Adult  
Social Care Service L

Appendix 5:



Preparing for Adulthood for Children and Young People up to the age of 25 who will or may need Social Care Support as Adults - Annual Report 2015/16. June 2016

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