



## Take 5! The 5 minute walk to school



### All about Take 5!

**Take 5 helps you set up a *5 minute walking zone* around your school.**

A **Take 5 walking zone** scheme aims to encourage children and families to walk for at least part of their journey to and from school. **Take 5!** schemes increase opportunities for healthy exercise, reduce traffic and congestion around the school gate and improve the local environment for the whole community.

A zone around each school is researched by pupils, and adult volunteers and publicised to parents, carers, and families by a **Take 5!** zone map, banners outside the school, and special events. In most cases the zone is also marked out by easily identifiable signs on lamp columns. We supply the maps, signs and banners for your school to use. We also create map booklets for you to give to parents to make them aware of parking places near to school.

### What about those who could cycle or scoot to school?

Families who live in, or near the zone are encouraged to walk, scoot or cycle to and from school every day. The maps also have 10 and 15 minute walks to school shown on them and these prove useful for those who would like to scoot or cycle if they are outside the 5 minute zone. Some parents park further away and let their children scoot to school.

Those with longer journeys who need to drive are asked to park safely outside the zone and to walk the last **five** minutes of their journey. Or of course bring a scooter in the car and scoot to school!

Walking is a great way to improve the general health of the whole family. Many parents say they drive to school because they need their car to travel on to work. This scheme shows families that it can often be quicker and easier, and indeed less stressful to leave the car at home while they do the school run, and they can get some healthy exercise at the same time.

All materials needed, will be supplied by the Cambridgeshire Road Safety Education team.



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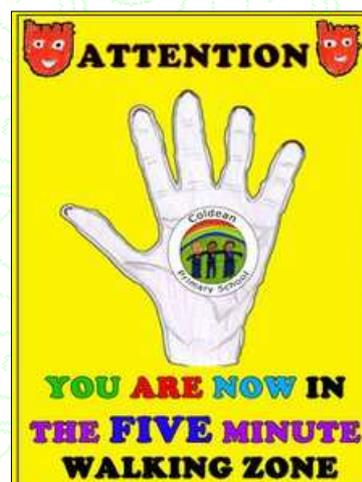


### How to create a *Take 5! Walking Zone* – getting started

A walking zone project eventually needs to involve the whole school community, but initially it will need at least one adult champion, and a group of pupils to set it up. This could be the School or Eco Council, or even a class as part of a wider curriculum topic.

#### Time will need to be committed for:

- An initial meeting to introduce the scheme (approx. one hour),
- The mapping session(s) (approx. two hours, depending on geography and group size)
- Designing *Take 5* walking zone posters (this could be a take home competition. The signs need to be bold, simple and clear, see example above)
- Planning for assembly and launch event



You will need extra adult support for the mapping session and zone marking, depending on your school policy regarding adult : child ratios.

Please contact the Road Safety Education Team before starting your project to request maps and resources. The following resources can be provided:

- Basic Walking Zone Map centred on your school
- Vinyl banners for display outside the school on the gate/fence
- Pull-up banner to promote the scheme
- A limited number of incentives, such as, reflectors, stickers and badges.
- Display stand for posters



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### ***5 Minute Walking Zone checklist***

#### **Mapping**

Make sure you have requested walking maps from the Road Safety Education Team at least 2 weeks before your mapping session, as they will need to be prepared to order.

Brief the pupils beforehand to ensure they bring coats etc on the day and ensure enough adults are available to help with the mapping session.

You will need (at least one per group):

- Basic Walking Zone Map for your school
- Clipboards
- Pens/pencils
- Stopwatches
- Digital camera
- High visibility tabards
- Mobile phones (adults) - for emergency use

Divide up the area around the school into sections, depending on the number of groups available. There is likely to be some overlap as paths link up. If you have more than one pedestrian access to your site think about which routes people will logically take from each gate.

You should walk as many routes out from the school as possible to enable the zone to be accurately drawn. It may not be necessary to go up every cul-de-sac if they are clearly well within 5 minutes' walk.



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All timings are from the nearest appropriate school gate. If you make a note of the time to each path junction on the map, it should not be necessary to come back to the gate each time you change direction. This is an ideal opportunity to reinforce teaching of time and calculation using minutes and seconds. ("If it has taken 2 minutes and 43 seconds for us to get to this corner, how much of our 5 minutes do we have left?")

Walking should be at a normal pace, similar to that of a family walking to or from school. It is **NOT** a race to see how far you can possibly get in 5 minutes! It is fine to chat, stop to tie shoe laces etc. If you need to stop for an extended period, for example to talk about the route, you should pause the stopwatch. However, if you need to wait to cross a busy road, keep the watch running, as families will need to take time to cross and your timings need to be as accurate as possible.

Use the working map to record timings, any problems encountered when walking, e.g. overhanging vegetation, poor visibility, broken glass etc. These issues can be reported to the local authority later.

You can also identify alternative parking facilities such as shopping centre car parks, pubs etc (with permission of the owners) or quiet side roads where parents could park without inconveniencing residents. If the parking location is a privately owned piece of land such as a pub car park you will need to write to the land owner requesting permission. The Road Safety Education Team have examples of letters to land owners requesting permission to park and walk, and samples of parking permits for these locations. Please contact us if you require these.

- Mark on the map the location of any crossing facilities such as zebra or pelican/toucan (light-controlled) crossings, pedestrian refuges/islands, subways or foot-bridges, or school crossing patrols.
- If any of the routes involve steps, steep gradients or other barriers to people travelling with pushchairs or wheelchairs, please also mark these.



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Once a group has completed their section they should return to school. If time allows, all groups should come together to discuss where they went and to plot a rough outline of the complete zone. This gives the pupils a good overview of the zone and helps them all to understand and promote it.

Do not expect the completed zone to exactly match the zone printed on the map! It may not be possible to walk from areas that are close to school 'as the crow flies', in 5 minutes if there are no footpath links. Equally, walking straight along one pavement or footpath may take you much further in 5 minutes than if you have to link onto other paths or to cross roads.

### Setting up your scheme

Return a copy of your working map, with the draft **Take 5!** walking zone clearly marked, to the Road Safety Education Team, who will arrange for your map to be updated and printed.

- Please also send an electronic version of your school logo, preferably as a jpg
- An electronic version of the final map will be sent to you together with a limited number of larger printed copies; the format and number to be agreed.

Once the zone has been confirmed with the Road Safety Education Team, you will need to identify lamp columns around the edge of the zone which will be appropriate for **Take 5!** walking zone signs.

Record the individual lamp column numbers and locations on a copy of your map. A copy of your map should be sent to the Road Safety Education Team. We will then arrange for the signs to go on the lamp columns prior to your schools launch event.



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### Launching your scheme

Most schools choose to hold a special launch event to publicise their new walking zone. Check the school diary for a good day, preferably not a Monday as people always 'forget', and not just before a holiday as your scheme will lose momentum over the break. Better to have everything ready and then launch in a new term. Spring and early autumn are the best times to encourage walking. Here are some ideas:

- Breakfast – serve e.g. muffins, fruit, yogurts, juice etc. If you have catering facilities, try bacon rolls, toast, hot drinks etc. Remember to include parents and staff too! It may be worth asking for an idea of numbers before the day to help with catering.
- Fancy dress walk – pick a theme to match topic work or the season, a colour, fancy hats, 'silly socks' etc
- Invite a special guest to walk to school with the children – a local celebrity, media contact, sports person etc. Teachers and other school staff meeting the children at strategic points always goes down well with the children!
- Hold a competition – which class can get the most walkers? (Remember to encourage those from further afield to park and stride.)
- Set a challenge – who can spot the most items on a list, write a poem about your 5 minute walk, take photos, walk with a friend, bring a grandparent etc.

Before your launch event talk to the whole school in assembly to let them know what the project is about, and why you are doing it. You might want to show them the completed walking zone map on a large screen.



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### Keeping it all going

Like any school initiative, you will need to remind people about the **Take 5!** walking zone regularly to make it effective. Here are some ideas that have been used at other schools:

- Display a banner on your gate or fence to remind people not to park outside (these are available from the Road Safety Education Team please contact us if you want to borrow a set).
- Create **Take 5!** walking zone leaflets to send home to parents, remember to include a map of the zone.
- Put a copy of the map on your school website.
- From time to time, stand at different points at the edge of the zone in the mornings and give out stickers to children who walk past. These could entitle the children to receive a small prize (reflector, pencil, team points) in assembly. (Explain to the children that these are 'spot prizes' given at random and that you can't possibly catch everyone who walks! Visit different points and choose different days each time, if you can)
- Give raffle tickets to parents as they walk past, and then have a draw at the end of term for a small prize.
- Hold regular special events such as breakfasts and competitions. People who make a special effort for one day may then be convinced to continue walking in the future.
- Make sure that new starters are given information about the **Take 5!** scheme in your induction pack, by maps, point them to your website or include a display at parents' meetings.



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### Evaluation

If you want to see what impact your **Take 5!** scheme has had, you need to collect some information before you even start. Here are some types of data you could use:

- Carry out a 'hands-up survey' in classes to find out how children usually travel to school. This will only be a fairly basic snapshot. Ask younger children 'how did you come to school today?' and use picture cards, if necessary. If you are taking part in Cambridgeshire County Councils on-line travel planning review system **STARS** you can do the survey there.
- Carry out a parking survey. Count the cars parked in specific locations outside school over timed periods, e.g. every 5 minutes
- Take photographs of parking outside the school do not publish number plates or confront drivers.

Remember to repeat your surveys once your scheme is underway to monitor progress.

For resources, further support and advice, please contact the Road Safety Education Team on (01223 699346)