# Early Years Funding for 3 - 4 year olds receiving free childcare

*Improving access, inclusion and outcomes for children with additional needs.*

<table>
<thead>
<tr>
<th>Sources of additional funding</th>
<th>Amount</th>
<th>Ages</th>
<th>Thresholds and Criteria</th>
<th>Evidence that needs to be provided</th>
<th>Possible uses for the funding</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Disability Access Funding</strong></td>
<td>£615 per annum (to one setting only)</td>
<td>Rising 3-4 year olds in free early education or childcare</td>
<td>Child is in receipt of Disability Living Allowance. Only one setting is eligible to receive disability access funding.</td>
<td>Disability Living Allowance proof by parents presented to Setting and LA. Parents identify preferred setting to receive DAF.</td>
<td>Holiday Club funding Additional adult and individual or group provision, to support inclusion and child outcomes. Purchase of specialist equipment or training following advice from parents/carer &amp; specialist services e.g. OT</td>
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<td><strong>Early Years Pupil Premium</strong></td>
<td>Paid termly and will follow the child across settings and transitions as needed.</td>
<td>3- and 4-year-olds in state-funded early education will attract EYPP funding</td>
<td>Child is currently being looked after by a local authority in England or Wales. They have left care in England or Wales through: an adoption, a special guardianship order or a child arrangement order Family gets one of the following: Income Support; Jobseeker's Allowance</td>
<td>Children must receive free early education in order to attract EYPP funding. They do not have to take up the full 570 hours of early education they are entitled to, in order to get EYPP. An eligibility check is required to be undertaken on an annual basis at the time the child accesses a funded 3 and 4</td>
<td>Supporting the transition from Early Years to school Early intervention to develop speech and language e.g. ECAT, Early Talk Boost Using the Cambridgeshire or Education Endowment Foundation's Early Years Toolkit Early Talk Boost Intervention (winner of the Early...</td>
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| Universal Credit; Employment and Support Allowance. Support under part VI of the Immigration and Asylum Act 1999; State Pension Credit; Child Tax Credit (provided they're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190). Working Tax Credit | year old place and/or 1st September of the academic year in which they are taking up a place | Intervention Award 2016 (Children and Young People Now)  
Promoting healthy eating and lifestyles  
Improving parental engagement and participation. |
# SEN Inclusion Fund for 3 - 4 Year olds

<table>
<thead>
<tr>
<th>Tier 1</th>
<th>Interim funding for Rising 3’s.</th>
<th>Amount</th>
<th>Thresholds and Criteria</th>
<th>Evidence that should be provided if available.</th>
<th>Possible uses for the funding</th>
</tr>
</thead>
</table>
|        | A one off payment for children in the term they reach 3 years of age. | **Budget 30 k** | 1. Child identified with emerging or significant needs, at least 2 age bands below, in at least two prime areas, and will require targeted support over and above existing resources.  
2. Children not known to any or specialist services who the setting consider to have significant, complex emerging needs, and a high level of risk without additional use of resources.  
EYFS Prime Areas:  
1. Communication and Language,  
2. Social and Emotional Development;  
3. Physical Development | Early Help Assessment which demonstrates the concerns and reasons for application. (with parental written permission)  
Advice from SEND Specialist Services or a summary of any SEND specialist groups attended.  
ASQ SE & ASQ 3 Information Summary (Healthy Child Check); EYFS Tracker Early Help Assessment & Family Support Plan.  
Setting is able to demonstrate their ability to close the attainment gap for all children, through high quality inclusive EYFS practice (e.g. use of Pupil Premium funding) | Programmes or differentiated activities and use of resources to support inclusion (Assess, Plan Do Review)  
Promote child development and learning outcomes  
Reduce risk for child on transition.  
**NB. Children known to Early Support may be eligible for another tier of SEN Inclusion Funding** |
<table>
<thead>
<tr>
<th>Tier 2</th>
<th>Early Intervention Funding</th>
<th>Amount</th>
<th>Thresholds and Criteria</th>
<th>Evidence that must be provided</th>
<th>Possible uses for the funding</th>
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<tr>
<td></td>
<td>Available for a maximum of 12 weeks in any one year.</td>
<td><strong>Budget 70 k</strong></td>
<td>Child/ren identified with additional needs: - at least 1 age band below, -in at least three prime areas, and will require targeted support Support required is above and beyond high quality inclusive early years practice, and efficient use of resources.</td>
<td>Early Help Assessment EYFS stages and ages tracker such as CASEY, the PDJ or Early Support Journal and ECAT to show the child’s or group starting point Completed Assess, Plan Do Review cycles where possible. Any relevant reports or advice e.g Early Years’ Advisor/SEND Specialist/Health report or OFSTED available.</td>
<td>SEND evidenced based interventions to promote learning and development across an area of identified need. Partnership working with parents and other services to achieve learning objectives. <strong>The Local Authority requires settings to:</strong> provide 1.track child progress and outcomes 2.evidence use of funding to support learning and development</td>
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<tr>
<td>Tier 3</td>
<td>EY SEND Premium Funding</td>
<td>Amount</td>
<td>Thresholds and Criteria</td>
<td>Evidence that needs to be provided</td>
<td>Possible uses for the funding</td>
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|        | – up to 1140 hours per year | **Total Budget 600 k** | Child with complex and significant needs:  
3 year olds: at least 18 months delay which impact on up to 3 prime areas of the EYFS.  
4 year olds: at least 24 months delay and impact on up to 3 prime areas of the EYFS  
Identified needs in at least two of the SEND Code of Practice areas:  
2. Communication and Interaction  
3. Social Emotional Needs and Mental Health  
4. Physical/Sensory Needs | Parental permission and views  
Child’s assess, plan, do review termly cycles & SEND provision provided.  
Early Years Foundation Stage individual child tracker (2 Year old Integrated Check if available)  
Supporting documentation from an Early Help Assessment and Family Support Plan Meetings. | To provide focussed SEND strategies and support to improve access to learning and improve child outcomes.  
**Assess, Plan, Do, Review cycles** reflects the support, interventions and any external advice received with details of child outcomes and next steps.  
The Local Authority requires settings to:  
1. track child progress and outcomes  
2. evidence use of funding to support learning and development  
3. provide a communication passport at transition to school, or alternative setting |

**Education, Health & Care Plan for 2, 3 or 4 year olds.** [Unit 5 - EHCP pdf - Learn Together Cambridgeshire](Unit 5 - EHCP pdf - Learn Together Cambridgeshire)