RE Training for Cambridgeshire and Peterborough Schools
September 2019-July 2020

Buckden Village Hall

Planning an RE Curriculum: Wednesday 25 September, 9.00-12.30 (Lunch provided)
¨ To consider how to plan the RE curriculum effectively
¨ How to plan using different resources and syllabus
¨ To make connections with enquiry based approaches and progression in RE

This session explains how to use the agreed syllabus in connection with planning an outstanding RE curriculum. It will cover the statutory requirements for the new RE syllabus as of September 2018 and how to plan for an exciting enquiry led RE curriculum. This will include exemplars that can be used as guidance for a variety of different schools and what resources are available and how they may be used.

Cost £70

New to RE: Tuesday 19th November, 9.00-12.30 (Lunch provided)
• To understand the place of RE in the curriculum
• What should be taught in RE?
• Simple methods to make RE exciting but relevant
• What are the world religions and how can I teach this as a non-specialist primary teacher?

RE is like a Tardis. Despite the small space it occupies in the curriculum, it is huge; encompassing nothing less than humanity’s most searching questions, its deepest hopes, the history of the world’s beliefs and their diverse manifestation in the modern world. Working with unfamiliar content and deeply held beliefs can be intimidating for teachers of RE (NATRE 2016). This CPD session aims to make non-specialist primary teachers of RE more confident in their curriculum and subject knowledge of RE. It aims to show how RE can be planned simply and effectively and so getting away from endless work sheets. It will also help to put RE in perspective in the curriculum and show its importance.

Ideas for Collective Worship and SMSC: Thursday 23rd January, 9.00-12.30 (Lunch provided)
• What is SMSC and British values?
• Consider OFSTED’s view and role in Collective Worship and SMSC
• What is Collective Worship and the statutory requirements
• Resources and ideas for Collective Worship and SMSC

This session will look at the role of SMSC in the school and the importance it plays in school improvement. The session will make links to the British Values and Prevent agenda and how Ofsted inspect and report on SMSC. It will also consider the role of collective worship, how to plan for outstanding collective worship and the statutory requirements.

Creative ideas in RE: Wednesday 25th March, 9.00-12.30 (Lunch provided)
• To plan creative and effective RE
• To use a creative approach to engage and extend children’s understanding of RE
• To use a creative approach to explore AT2 so ensuring experiential learning and give children opportunities to foster spiritual and creative development
• To make the RE curriculum more meaningful through a creative approach

This session will consider different creative approaches to RE that extend and challenge learners across different key stages. There will be an opportunity to explore a range of resources that allow for creative and effective RE to be taught that will also excite and challenge learners. Particular reference will be made to AT2 and exploring this element of RE in a meaningful and inclusive approach.
RE and Assessment: Tuesday 19th May, 9.00-12.30 (Lunch provided)
- Understand how to use the new assessment tools in the Agreed Syllabus
- Consider different assessment opportunities to monitor progress in RE
- How to effectively assess in RE

In religious education, just as in other subjects of the curriculum, it is important to let pupils know how they are doing and what they must do next to make progress. As well as knowledge and skills, it is a key part of religious education that pupils’ positive attitudes to study should be encouraged and praised. This session will look at how to use assessment effectively in the classroom and to consider different approaches and opportunities to assess in RE. There will also be an opportunity to explore the assessment tool that has been created as part of the Agreed Syllabus.

Exploring Different religions in primary RE: Thursday 25th June, 9.00-12.30 (Lunch provided)
- Understand enquiry approaches to exploring different religions
- Gain an understanding of what are the main world religions and world views
- To consider how different faiths and world views can be taught together

Having an understanding of our world’s different views and beliefs is an important life skill as part of getting pupils ready for life in modern Britain. This session will explore the different religions and world views to help teacher’s understandings and consider different approaches to teaching views that can be very similar or worlds apart.

Venues and dates to be confirmed
RE Roadshows/Workshops 2019 -2020 – 1.5hrs after school

Autumn – 2019 – Humanism
- To understand the principles of Humanism
- To consider how to approach Humanism as part of RE

Humanism is an integral part of RE in all schools. This session will consider the principles of Humanism and the views of humanists to help gain a better understanding and inform teaching of this aspect of RE. The session will also consider different teaching approaches to Humanism.

Spring – 2020 – Buddhism
- To understand the principles of Buddhism
- To consider how to approach Buddhism as part of RE

Buddhism is one of the oldest religions in the world and it is a requirement of the agreed syllabus that pupils have a chance to explore and begin to understand the principles of Buddhism. This session will help teachers gain a greater understanding of Buddhism and different approaches in the classroom.

Summer – 2020 – Islam
- To gain a greater understanding of Islam
- To consider different approaches to Islam as part of RE

Islam is the one of the largest religions in the world. This session aims to help teachers gain a greater understanding of Islam to help them inform their teaching. It will also consider different approaches to teaching Islam as part of RE.

RE Network meetings (individual topics to be confirmed nearer the time)
To take place termly from 4.00-5.30pm at a range of Peterborough and Cambridgeshire schools on a termly basis, dates and venues to be confirmed. Please email the SACRE Clerk to register your interest.

SACRE Clerk laura.corcoran@peterborough.gov.uk